

THE READING HOSPITAL SCHOOL OF HEALTH SCIENCES

NURSING PROGRAM

POLICY NO. 306

SUBJECT: Clinical Evaluation

Responsibility of: Curriculum Committee
Reviewed/Revised: October 2009/November 2011

Purpose

To provide guidelines for the use of the Clinical Evaluation tool

The Clinical Evaluation tool is used to evaluate the student's clinical performance for the accomplishment of the course objectives and the ability to consistently provide professional, competent and safe nursing care to an individual or groups of individuals.

The Clinical Evaluation tool addresses the objectives of the individual course. Each objective has specific performance standards to measure attainment of objective, a space for comments by instructor regarding strengths and areas requiring improvement, and is evaluated as satisfactory or unsatisfactory.

The tool becomes part of the student's permanent record.

Procedure

A formative evaluation is given at the mid-point in all 10, 12, and 16 week courses and may be given, at any time, to a student who is deemed unsatisfactory in meeting course objectives. In an 8 week course a formative evaluation will be given as deemed necessary by the instructor. A summative evaluation is given at the completion of every clinical nursing course.

The clinical evaluation tool should address the student's clinical performance as:

- Satisfactory (S) -safe and consistent practice in meeting course objective
(A student may attain the course objective despite demonstrated weaknesses)
- Unsatisfactory (U) -unsafe and inconsistent practice in meeting the course objective

At the beginning of each clinical nursing course a copy of the Self-Evaluation of the Clinical Evaluation tool will be given to each student. The clinical instructor will review the tool and clarify expectations.

The clinical instructor will:

- Use professional judgment to evaluate the student's clinical performance.
- Provide daily verbal and/or written feedback to the student regarding his/her performance.
- Provide examples of how students are meeting the individual clinical objectives.
- Schedule a conference with the student to review the evaluation
 - Both the instructor and the student should sign the evaluation
 - Signature indicates the evaluation was reviewed
 - The student is invited to make comments on the contents of the evaluations

The clinical instructor will provide guidance for the student who has difficulty meeting clinical objectives by developing a Clinical Action Plan. The purpose of the Clinical Action Plan is to assist the student to consistently demonstrate satisfactory clinical performance in all course objectives. A formative evaluation and Clinical Action Plan must be given to a student who is deemed unsatisfactory in meeting course objectives.

In order to receive a satisfactory clinical evaluation, the student is required to adhere to all course requirements and program policies.

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NURSING PROGRAM
CLINICAL ACTION PLAN

Date:

I have worked with my clinical instructor to develop the attached action plan to assist me in meeting course objectives and strengthen identified areas of clinical practice.

If I do not demonstrate satisfactory achievement of all course objectives, I will receive an unsatisfactory (U) grade at the completion of the course.

Student's Signature _____ Date _____

Clinical Instructor's Signature _____ Date _____