

RT SECTION I: INTRODUCTION

1. RESPONSIBLE PARTIES

The Reading Hospital and Medical Center is committed to educational sponsorship, as evidenced by the numerous programs it makes available to the community. The faculty and staff accept the responsibility for the design of a curriculum that will enable the students to meet the stated learning goals and objectives of the program. By enrolling in the Radiologic Technology Program, students agree to make the necessary commitment to achieve the educational foundation necessary to enter the profession of Radiologic Technology. Through active participation in all scheduled classes and clinical assignments, the student will learn the skills necessary to provide health care to their community in a professional, compassionate, and responsible manner.

The Reading Hospital School of Health Sciences Radiologic Technology Program reserves the right to change the curriculum, educational policies, program requirements, fees, and calendar as considered necessary for the progressive development of the Radiologic Technology Program.

2. PROGRAM RULES, REGULATIONS, AND POLICIES

The education of a Radiologic Technologist comprises two distinct areas: technical and ethical. The technical portion deals with academic and clinical education, while the ethical instruction governs the student technologist's professional and personal conduct.

The student technologist has a personal investment in their education and must consider themselves part of a working team, the primary function of which is to provide for the welfare of the patient. The program, to provide a structured pathway to achieving excellence in health care, has formulated the following guidelines for student use. By carefully reviewing these pages, the student will gain the information necessary to know what is expected of them during the 24-month period of education.

Repeated failure to adhere to the following policies, procedures and guidelines will result in disciplinary action, up to involuntary separation from the educational program.

3. PROGRAM ACCREDITATION

The Joint Review Committee on Education in Radiologic Technology (JRCERT) accredits The Reading Hospital School of Health Sciences Radiologic Technology Program. In order to be an accredited program, The Standards for an Accredited Educational Program in Radiologic Sciences set forth by the JRCERT must be adhered to. These standards are developed to protect the student and the public by ensuring that a program is meeting its stated objectives. A copy of these standards may be reviewed by visiting the JRCERT website. Students will be provided a copy of the document upon request.

If a student believes the school is not in compliance with the standards set forth by the JRCERT, the student is to follow the steps outlined in the JRCERT Standards Non-Compliance Procedure. This procedure may be found in the Student Rights section of the handbook.

4. PROGRAM PHILOSOPHY

The faculty of the Radiologic Technology Program at The Reading Hospital School of Health Sciences believes that all human beings have the potential for growth and development. Through education we hope to provide an environment which not only produces a competent technologist but also a mature, responsible individual.

The profession of Radiologic Technology is an art and science dedicated to the health needs of mankind. Great demands are made of the technologists by the patients and professional people with whom they come in contact. Any individual entering the field of Radiologic Technology must possess one essential quality - the sincere desire to help their fellow man. The success of a Radiologic Technologist cannot be measured by technical skills alone. The ability to fulfill the emotional needs of the patient is of equal concern.

The faculty of the Radiologic Technology Program accepts the responsibility for the design of a curriculum that will enable the students to meet the objectives of the program. Upon the completion of the program the student will have a foundation on which to build their profession. The quality of the profession depends upon the technologist's ability to apply technological advances while maintaining high professional standards.

5. MISSION STATEMENTS

5a. THE READING HOSPITAL AND MEDICAL CENTER

The Mission of **The Reading Hospital and Medical Center** is to provide compassionate, accessible, high quality, cost effective health care to the community; to promote health; to educate healthcare professionals; and to participate in appropriate clinical research.

5b. THE DEPARTMENT OF RADIOLOGY

The Mission of **The Department of Radiology** at The Reading Hospital and Medical Center is to provide accessible, comprehensive, quality state-of-the-art radiographic, imaging and therapeutic services. Our goal is to provide these services in a timely, compassionate manner that promotes patient-focused care and customer satisfaction. We will participate in the education of students, healthcare workers and the public; and support appropriate clinical research.

5c. THE RADIOLOGIC TECHNOLOGY PROGRAM

The Mission of **The Radiologic Technology Program** at The Reading Hospital School of Health Sciences is to graduate competent Radiologic Technologists who will provide high quality radiographic health care to their community in a professional, compassionate, and responsible manner.

6. PROGRAM LEARNING GOALS

Over the twenty-four month course of education, all students are expected to take an active role in their education. The program will provide the instruction and guidance necessary for the student to achieve the expected tasks and behaviors. The goals outlined below will be used to measure ongoing achievement throughout the student's education.

GOAL #1: The Reading Hospital School of Health Sciences Radiologic Technology Program will prepare the student to perform competently as an entry-level Radiologic Technologist.

The curriculum is designed to support the graduate's ability to:

- exhibit a thorough understanding of radiography fundamentals;
- produce diagnostic quality radiographs;
- demonstrate appropriate patient care and
- consistently employ the principles of radiation protection.

GOAL #2: The Reading Hospital School of Health Sciences Radiologic Technology Program will prepare the student to provide imaging services compassionately, ethically and legally.

The curriculum is designed to support the graduate's ability to:

- work within the ASRT Practice Standards for Medical Imaging;
- exhibit empathy during the care of patients;
- routinely employ resources which provide physical comfort to patients;
- demonstrate compassionate behavior during the care of patients and
- adhere to the ARRT Code of Ethics.

GOAL #3: The Reading Hospital School of Health Sciences Radiologic Technology Program will prepare the student to apply effective communication skills when interacting with patients and all members of the healthcare team.

The curriculum is designed to support the graduate's ability to:

- appropriately employ age specific guidelines when interacting with the patient population;
- instill comfort and a sense of confidence through clear, understandable communication with patients;
- accurately document clinical history;
- efficiently transfer information to appropriate members of the healthcare team and
- professionally interact with peers and staff members.

GOAL #4: The Reading Hospital School of Health Sciences Radiologic Technology Program will prepare the student to successfully utilize critical thinking and problem solving skills in the radiographic healthcare environment.

The curriculum is designed to support the graduate's ability to:

- accurately assess patient condition;
- select an appropriate course of action based on individual patient circumstances and
- modify the radiographic procedure as required.

GOAL #5: The Reading Hospital School of Health Sciences Radiologic Technology Program will encourage the student to actively pursue opportunities for professional growth which exceed the ARRT requirements for continuing education.

The curriculum is designed to encourage the graduate's desire to:

- investigate opportunities for professional growth;
- assess and select a suitable career path;
- engage in activities to achieve their chosen career goals and
- actively participate in events to promote their chosen profession.

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