STUDENT SERVICES

[ORIENTATION PROGRAM]

All new students who have confirmed their orientation status through the Office of Admissions will be required to attend new student orientation. Orientation for all new students will be held the last week in August. Both day and evening sessions are scheduled to accommodate both tracts of study.

[RESIDENCE LIFE PROGRAM]

Scholars Hall is located about one mile from the Hospital campus. Resident students commute to and from campus via the free Hospital shuttle bus. If residing in Scholars Hall, students will be expected to abide by all the rules and regulations of the Residence Life Program.

The Residence Life Program has a diverse set of standards that are meant to meet the needs of the residents and to enhance each student's academic and resident life experiences. It is each student's responsibility to respect the rights of all resident community members regardless of backgrounds, beliefs, values, and attitudes.

[ADVISEMENT PROGRAM]

Upon enrolling in the Nursing Program, students are assigned an advisor who is a member of the faculty. Students will meet their advisor during orientation. The advisor monitors each student's progress and facilitates the achievement of the student's success through referral for supportive services. Advisors provide students with resources to enhance academic, professional, and personal growth. Students are encouraged to seek assistance from the advisor on a regular basis.

[TUTOR PROGRAM]

The Tutor Program is designed to assist those students who may be facing academic challenges while enrolled. Peer tutors are available to help other students study and prepare for tests.

[EMPLOYEE ASSISTANCE PROGRAM]

The Employee Assistance Program is a professional program that can provide confidential assessment, counseling, and referral services to enrolled students.

[AMERICANS WITH DISABILITIES ACT]

The School of Health Sciences is committed to providing equal access for individuals with disabilities to the School and Hospital community. The School's Nursing Program makes every effort to accommodate applicants/students with disabilities. Any applicant with a documented disability can request special accommodations by notifying the Nursing Program in writing at the time of acceptance into the Program.

STUDENT SERVICES

[FOOD SERVICE]

Students can take advantage of the Hospital's rechargeable food gift cards and the vendor "Subway" located in the school lounge.

[TRANSPORTATION]

Students are responsible for their own transportation to and from assigned educational experiences. Local bus service is available. The School does not assume liability for any events related to transportation.

[STUDENT ACTIVITIES]

The Nursing Program of The Reading Hospital School of Health Sciences seeks to provide a variety of social and recreational activities to enhance the personal growth of the student. Students participate in leadership roles and in planning activities such as picnics, seasonal parties, and organizational functions. A Student Government Association exists to provide opportunities for students to develop leadership skills and to facilitate communication between the student and the Nursing Program.

The National Student Nurse Association is an organization that allows students to network with other students and nursing professionals. Students become members of the organization upon enrollment in the Nursing Program.

The Nurses Christian Fellowship (NCF) provides for the spiritual guidance of students. All students are welcome.

The campus is within walking distance of Penn Avenue, where students can visit local art galleries, coffee shops, and quaint novelty shops.

Students are invited to take part in the university college vendor's cultural and recreational activities as well.

[STUDENT EMPLOYMENT]

For students who seek employment, part-time jobs are available within The Reading Hospital and Medical Center and in the community. Students who participate in employment are expected to meet the requirements of the Nursing Program and its scheduled activities.

FACILITIES AND RESOURCES

THE NURSING PROGRAM is located in The Reading Hospital School of Health Sciences. Facilities include classrooms, science laboratories, computer resource room, nursing simulation laboratory, and faculty and administrative offices. Students have access to the Hospital's library located in E-Building.

THE CLINICAL LABORATORY is designed to complement classroom instruction. The Reading Hospital offers outstanding clinical laboratory facilities. Serving as a regional center for the care of patients in numerous subspecialties, the Hospital provides excellent clinical experiences for the student. In addition, the student is involved in community settings that provide observational experiences throughout various courses of the curriculum. Throughout the Program, qualified nursing instructors plan and supervise the student in clinical experiences.

THE NURSING SIMULATION LABORATORY provides the student with a simulated clinical setting in which to practice nursing skills and procedures. This setting enables the student to become proficient in basic to advanced skills through the use of state-of-the-art equipment, clinical simulation, interactive learning, and instruction by experienced staff. This non-threatening simulated learning environment reinforces classroom learning, and helps to prepare students for clinical patient care assignments. The lab is available to students during day and evening hours.

THE COMPUTER RESOURCE ROOM provides computer-assisted instruction, which helps the student to learn and apply nursing theory in an interactive learning medium. The student can learn at a self-directed pace and can practice problem solving, critical thinking, and decision making in a non-threatening environment.

THE LIBRARY is located in E-Building of The Reading Hospital. The student can utilize the library to complete research projects, study, access internet and email, and read various professional journals associated with nursing, medicine, and other allied health subjects. The student may also choose to utilize the university college vendor resources.

THE FITNESS CENTER is open to all employees and students of the Hospital at no charge. It is conveniently located adjacent to G-Building.

THE RESIDENCE HALL is located within a mile of the Hospital campus at the Inn at Reading. Shuttle bus service is provided for students to and from the campus.

THE STUDENT LOUNGE, STUDY ROOMS, AND FOOD are available to students. The Student Lounge is located on the ground level of the School of Health Sciences.

PARKING is available on or near the Hospital campus. Assignments are based on what time of day each student is typically scheduled to be on campus. Once a parking assignment has been made, a decal or parking garage pass will be issued depending on the assignment and its locality. The Hospital provides a shuttle bus system which provides transportation from the residence hall or assigned parking location to the School.

ADMINISTRATION, FACULTY, AND STAFF

THE READING HOSPITAL SCHOOL OF HEALTH SCIENCES NURSING PROGRAM is composed of experienced practitioners dedicated to both the teaching and nursing professions. Courses are academically stimulating and challenging, as instructors constantly introduce students to the numerous changes in nursing and health care.

The faculty and staff are committed to helping students assess their abilities, meet their educational needs, and plan for their futures. The supportive environment encourages students to grow professionally and personally.

[ADMINISTRATIVE OFFICERS]

Debbie J. Rahn, *MSN, RN, CNE, FABC, Director, The Reading Hospital School of Health Sciences*
Deborah Williamson, *MSN, RN, Director, Nursing Program*
Susan Landon, *MSN, RN, Curriculum Coordinator, Nursing Program*

[TEACHING FACULTY AND FACULTY ASSISTANTS]

Lori Beard, *MSN, RN*
Marcia Cook-Love, *MSN, RN, PMHCNS-BC, FNP*
Mary C. Day, *MSN, RN, CEN*
Linda DeLong, *MS, RN, PMHCNS-BC*
Susan T. Eisenhower, *MSN, RN*
Tasha Gallagher, *MSN, RN, CPNP*
Marlene Hansley, *MSN, RN*
Annette Karahuta, *MSN, RN*
Heather Keperling, *MSN, RN*
Kara L. Lesher, *MSN, RN*
Carol A. Long, *MSN, RN-BC, CNE*
Patricia Manzon, *MSN, RN, CNM*
Letitia McCrae, *MSN, RN*
Margaret Mengel, *MSN, RN*
Cheryl Moody, *MSN, RN, CCRN*
Sherry Murphy, *MSN, RN*
Carrol Ann M. Ottey, *MSN, RN, CRRN, RN-BC, CMSRN*
Audrey J. Perry, *MSN, RN, CNM*
Joanne Podracky, *MSN, RN*
Elizabeth H. Ritschard, *MSN, RN*
Cynthia Schupp, *MSN, RN*
Patricia Shaner-Christy, *MSN, RN, CNOR*
Diane Small, *BSN, RN (Faculty Assistant)*
Lori Specht, *MSN-FNP, RN, MBA*
Donna Trinkaus, *MSN, RN, CIC*
Deneen Vuksta, *MSN, RN, CS*
Natalie Weidman, *BSN, RN (Faculty Assistant)*
Lori Wheeler, *MSN, RN, CS*
Danielle Yocom, *MSN, FNP-BC*

[SIMULATION LABORATORY STAFF]

Carol M. Diehl, *MSN, RN, MEd.*

[STAFF]

Nancy Fruchter, *Secretary*
Robin Hall, *MBA, Director of Financial Aid and Budgets*
Adriane Hoke, *AA, Student Recruiter*
Christine Hydock, *Secretary*
Cathy James, *Secretary*
Carolyn Konas, *MEd, Enrollment Director*
Drea Llanos, *Registrar*
Heather Phillips, *AA, Coordinator of Student Services*
Linda Ross, *BA, Financial Aid Advisor*
Rory Quinter, *MCSE, Clinical Systems Analyst*
Cindy Spayd, *MLS, Library Liaison*
Jackie Strenkoski, *BA,Receptionist*
Steve Swan, *Student Accounts*

CONSUMER INFORMATION DISCLOSURE

FEDERAL REGULATIONS stipulate that prospective or current students have the opportunity to access various types of consumer information. To comply with these regulations, the following information is provided based on the most recent graduate follow-up statistics.

[PROGRAM COMPLETION RATE] CLASS OF 2010: 75.8%

[RETENTION RATE] CLASS OF 2010: 76.3%

[NCLEX-RN SUCCESS RATE] GRADUATES FROM OCTOBER 2006 – SEPTEMBER 2010: 87.5%

[EMPLOYMENT]

Using the most recent survey data, 85.41% of graduates (2009) who sought employment were successful in securing nursing positions. Graduates and their employers over the past five years have reported satisfaction with the graduate's preparation for the workplace.

[SUBSTANCE ABUSE]

Our policy states that no employee or student shall possess any alcoholic beverage or controlled substance (illicit drugs) on Hospital property, School property, or in the residence hall, or as any part of any School activity, whether for personal consumption or distribution to any other person. Any infraction of this policy constitutes grounds for disciplinary action up to and including expulsion for students and immediate dismissal for employees, as well as referral for prosecution, where appropriate.

[CAMPUS SECURITY]

It is the intent of The Reading Hospital School of Health Sciences to provide a healthful, safe, and secure environment for all patients, students, employees, and guests. It is the responsibility of the Hospital's security staff to safeguard all parties mentioned above as well as Hospital and School property, including the residence program offered through the Inn at Reading.

If you wish to obtain a copy of the Campus Crime Report, please contact the Office of Admissions. This report is published annually, and includes information about substance abuse and campus security policies, procedures, practices, and statistics.

[FAMILY EDUCATIONAL RIGHTS AND FAMILY ACT OF 1974]

The Reading Hospital School of Health Sciences maintains student education records on a confidential basis in accordance with the Family Educational Rights and Privacy Act of 1974.

[GAINFUL EMPLOYMENT DISCLOSURE]

The Department of Education requires schools with Gainful Employment programs to disclose certain information about these programs. The link below provides information on cost, program completion rate, and student debt related to our specific program at www.readinghospital.org/sohs/disclosure.